

National Action Plan of Finland European Child Guarantee

April 2022

1. CONTEXT

The European Child Guarantee adopted in June 2021 aims to prevent social exclusion and ensure equal opportunities by guaranteeing children access to necessary basic services, such as early childhood education and care, schooling, healthcare, nutritious food, and housing. The European Child Guarantee is part of a larger package of measures outlined in the European Pillar of Social Rights Action Plan and the EU Strategy on the Rights of the Child.

The European Pillar of Social Rights Action Plan urges the Member States to define their national objectives for reaching the shared targets. One important headline target for the EU is reducing the number of people at risk of poverty or exclusion by at least 15 million by 2030. At a minimum, five million of these 15 million people should be children. In 2019, nearly 18 million children, more than 22 per cent of all children in the EU, were at risk of poverty and exclusion.

The EU's AROPE (At Risk of Poverty or Exclusion) composite indicator defines whether a person is a member of a relatively low-income (compared to the median income), quasi-jobless, or severely materially deprived household. The risk arises when just one of the factors occurs, but they may occur simultaneously as well. Finland has set reducing the number of people at risk of poverty or exclusion by 100,000 by 2030 as its national objective. One third of the 100,000 people should be children. The action plan for achieving the national objective is currently being prepared.

According to the income distribution statistics of Statistics Finland, there were 114,300 low-income children in 2020, down from 128,100 in the previous year. This means the portion of low-income children was reduced from 12.4 per cent to 11.1 per cent. Ages 0–3 saw the greatest reduction from 15.4 per cent to 13.4 per cent. Income transfers accounted for a large portion of the disposable income in poor families with children. In 2020, a total of 10.9 per cent of people under 18 lived in households that received social assistance (*toimeentulotuki*). Single-parent families are the largest group receiving social assistance, right after men living alone. These families also continue to receive basic social assistance for longer than other households.

According to the income distribution statistics, especially those families with children who are single-parent, low-education, unemployed, or students have problems with income. The children of families with multiple children or a foreign background were more commonly low-income and in resultant financial trouble.

The risks of exclusion are not only multi-generational but also cumulative. If a child's childhood family received social assistance for an extensive period of time, the child was more likely to have a low level of education, mental health disorders, personal income trouble, and experience teen pregnancy. Special attention should be given to children and young people who face multiple simultaneous problems with their welfare. The prevention of a multi-generational risk of poverty and exclusion requires a holistic approach and competent personnel in services for children, young people, and families.

In the implementation, it is important to realise and monitor the European Child Guarantee's recommendations with respect to the diversity of the Member States' systems. In Finland, the related national action plan is implemented within the framework of the National Child Strategy and its implementation plans. The strategy extends beyond terms

2. CHILD GUARANTEE COORDINATORS

Because the European Child Guarantee is implemented as part of the National Child Strategy, the strategy's Secretary General Johanna Laisaari of the Prime Minister's Office has been named as the Child Guarantee's coordinator. Other public officials working on the National Child Strategy during the current government's term have been allocated to the Ministry of Social Affairs and Health's Children and Young People Unit. The National Child Strategy's public officials cooperate with the Children and Young People Unit and the units of other ministries in accordance with the strategy's objectives. Close cooperation also takes place across different administrative branches with other ministries, including the Ministry of Education and Culture, and a diverse group of stakeholders.

3. IDENTIFICATION OF CHILDREN IN NEED AND THE BARRIERS THEY FACE IN ACCESSING SERVICES

The majority of Finnish children are doing well.¹ The welfare and success of children and young people are supported in many ways, including free comprehensive and upper secondary education, free school meals, free healthcare (with some exceptions), and the subjective right to early childhood education. Students have the right to receive free student welfare services as required to participate in education. Furthermore, students are entitled to individual student welfare services. Families with children are supported with many benefits.² All pregnant women, families expecting children, and preschoolers and their families are covered by prenatal clinic and child health centre services. Compared to other European countries, poverty among families with children and the social exclusion of young people are at a low level in Finland.³ Even so, problems do accumulate for some children and young people, burdening them and compromising their welfare even in adulthood.

The following describes the challenges in realising children's and young people's welfare and rights in different areas of life and for different groups of children and young people from the perspective of the National Child Strategy.

The figure below describes the legal and social context of the National Child Strategy with eleven themes related to children's rights placed on the rim. These have been defined according to recommendations issued to Finland by human rights monitoring bodies.

¹ OECD, <https://www.oecd.org/els/family/>; Official Statistics of Finland (OSF): Income distribution statistics.

² Kela: Families, <https://www.kela.fi/web/en/families>

³ Eurostat: Children at risk of poverty or social exclusion, 2020, <https://ec.europa.eu/eurostat/web/products-eurostat-news/-/ddn-20211028-1>

Figure 1. The position of the National Child Strategy as the basis for policy-

connections make it possible to spend time together flexibly in different situations. At the same time, the digital world emphasises the need to curb bullying, harassment, and other forms of violence with new measures, as it also provides new channels for harmful phenomena.

Children's leisure time and hobbies

Finland has a very active hobby scene and children actively take part in hobbies. However, hobbies that are too goal- or performance-oriented can have a weakened focus on the child and unduly pressure them. In particular, this point must be considered in the case of competitive sports and hobbies that start at a young age. Many children stop pursuing hobbies between the ages of 12 and 15. This could be avoided to an extent if the children were included more and they were given the opportunity to better express their needs and wishes at that age, and if the organisers were better informed about the transformations caused by puberty, especially in the areas of physical and emotional development.

The opportunities for hobbies vary by where a child lives, how wealthy their family is, and who their friends are, and not all children have the opportunity to participate in safe hobbies and leisure activities.

Children's hobbies are divided in Finland based on socio-economic status, which results in disparities in health and welfare well into adulthood. Not every hobby is expensive, but if a family's level of income is low, it is likely to limit their children's opportunities for choosing hobbies in line with their inclinations and maintaining peer relationships in their leisure time. A person's socio-economic background also affects the accessibility of culture and art hobbies in practice. Likewise, going to hobbies may be difficult or impossible for many families to arrange. This can be alleviated in part by hobbies that are organised during school days or near schools.

Children, young people, and families during crises and in emergencies (including Covid crisis aftercare)

A strong and resilient society is key in responding to changes, crises, and emergencies. Finland respects the rights of the child and supports the resources and resilience of children, families, and communities, protecting children's rights in the most difficult of circumstances. The National Child Strategy aims to prepare Finland to meet future challenges with skill and respect for children's rights.

The crisis caused by the COVID-19 pandemic made apparent the blind spots in children's and young people's access to support and services, and it highlighted the differences in the ability of families to respond to their needs. The pandemic also highlighted the problems with accessibility in student welfare and raised questions about the equality of care and education. It will take a long time to fix the lack and deficit in social and healthcare

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people must be addressed comprehensively, and sufficient resources must be secured for ensuring the welfare of children, young people, and families. In particular, vulnerable groups of children and young people must receive special consideration.

In global terms, the COVID-19 crisis worsened the situation of vulnerable children, including disabled, street, migrant, and refugee children, as well as children separated from their guardians or belonging to ethnic minorities. The economic crisis resulting from the pandemic has increased child poverty worldwide, with many negative consequences. Families in financial trouble will need to rely on harmful methods of survival, meaning more child marriages, child labour, and school dropouts, for example.

The post-Covid aftercare also impacts the future of children and young people because global crises, such as the current climate crisis and armed and other conflicts, are a serious threat to the rights, welfare, and future of children everywhere.

4. TARGETED GROUPS OF CHILDREN AND YOUNG PEOPLE IN NEED

1. Families in a weak socio-economic position.
2. Children, young people, and families who need support in everyday life.
3. Groups of children and young people vulnerable to discrimination or other harm, whose rights and welfare are assessed in the implementation plan:
 - 3.1 children and young people receiving child protection, especially those

5. OUTREACH AND AWARENESS

- Implement a training package for professionals about the rights of the child and the inclusion of children especially.
- Organise a campaign to collect ideas from children and young people regarding measures to promote their rights.
- Develop an operating model to support children's participation in society's policy-making through virtual councils.
- Create a handbook of child protection for children and young people.

6. INVOLVEMENT OF STAKEHOLDERS

Parties who supported the preparation of the National Child Strategy

The National Child Strategy and its first implementation plan were prepared by a cross-branch working group of public officials with representatives from the Ministries of Social Affairs and Health, Education and Culture, Justice, Foreign Affairs, Interior, Environment, Agriculture and Forestry, Employment and the Economy, Transport and Communications, and Finance. The working group's term continues until 30 March 2023.

In addition to the working group, the preparation and implementation have been supported by the National Child Strategy's monitoring group with representatives from key stakeholders and authorities. These included child and family organisations, disabled people's organisations, the Iitla Children's Foundation, the Association of Finnish Local and Regional Authorities, the Finnish National Agency for Education, the Finnish Institute for Health and Welfare (THL), and the Church Council. The monitoring group's term ended in late 2021, and a networking group was appointed to continue its work between 31 January 2022 and 31 November 2024, working in conjunction with the Child Advisory Board. The network includes representatives from the Central Union for Child Welfare, the Federation of Mother and Child Homes and Shelters, the Church Council, Lapsioikeusjuristit ry, Barnavårdsföreningen i Finland rf, Inclusion Finland KVTL, Finland for All Families, Suomen Vanhempainliitto ry, the Mannerheim League for Child Welfare, the Ministry of Justice, the

The speeches and statements given at the stakeholder hearing meeting commended the linking of the European Child Guarantee's action plan to the National Child Strategy and its implementation, and emphasised the importance of cooperation with NGOs in the national implementation of the Child Guarantee. The speeches also highlighted ensuring that work continues on the National Child Strategy by establishing a National Child Strategy unit and allocating sufficient resources for it. The improving of children's and young people's equal opportunities for participation and the importance of information directed at children and young people were included in almost every speech and statement.

The Child Guarantee implementation plan presentation and discussion meeting for the National Child Strategy's official working group was held on 8 March 2022. A lack of knowledge, especially regarding vulnerable children and those susceptible to exclusion, was raised in the discussions. Likewise, the obligation for advancement stipulated by the Non-discrimination Act was raised, as it is a vital tool for identifying discrimination and promoting true equality. The official working group stated that the obligation for the advancement of equality requires a survey of the baseline, concrete measures, and monitoring, and, hence, also supports the deployment of the Child Guarantee action plan's objectives. The Ombudsman for Children issued their statement regarding the draft action plan on 9 March 2022. The Ombudsman for Children also considered it to be problematic that there are very few high-quality indicators for monitoring the welfare of children and young people and the realisation of their rights. According to the Ombudsman for Children, even the existing indicators are not used appropriately due to a lack of skill or

7. QUANTITATIVE

Background work for the development of monitoring:

- Measure included in the implementation plan of the National Child Strategy: Produce a model for a comprehensive knowledge base for monitoring the welfare of children and young people.

2. Children, young people, and families who need support in everyday life

- Little information exists about the effectiveness of services for children, young people, and families. Monitoring data has mostly been collected about customer volumes and the number of visits. More monitoring data is required, for example, regarding multisectoral services for children, young people, and families. Investigate a suitable indicator for monitoring.
- The primary objective of the Finnish model of hobbies is to improve the welfare of children and young people by making it possible for every child and young person to have an agreeable and free hobby in conjunction with their school day.

Currently, the model produces regular monitoring data about the number of participating municipalities and their children (absolute and proportional figures).

Background work for the development of monitoring:

- Implement a pilot project on outreach leisure activities and a cooperation model for youth work in cooperation with municipalities in the Finnish model of hobbies. The pilot will experiment with, support, and model outreach leisure activities with the youth work resource at the municipal level in order to reach the target group that may, otherwise, easily be left out of hobbies. The pilot will help investigate the obstacles of vulnerable children regarding hobbies and model ways that can better encourage children and young people and reinforce them socially through the work of hobby operators.
- Implement a development project for the availability of services for children and young people. It is important to ensure that children and young people receive actual information about different services and help channels.
- Implement a cross-administrative research project to investigate the situation of children and young people who are disadvantaged or at risk of social exclusion.

3. Groups of children and young people vulnerable to discrimination and other harm:

3.1 Children and young people receiving child protection, especially those living outside the family home or in aftercare. Monitoring indicators set for the action plan:

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Background work for the development of monitoring:

- Preparing an up-to-date report on abuse occurring in foster care. Up-to-date knowledge helps to improve the welfare of children in foster care and ensures that foster care does not contribute to further experiences of abuse and violence.
- Prepare a national action plan to prevent unauthorised absences from alternative care facilities and for activities during an unauthorised absence and its aftercare.

3.2 Disabled children and young people. Monitoring indicators set for the action plan:

- The number of children with intellectual disabilities living in facilities (THL, Sotkanet).
- Right to inclusion and equality: The Nnl97 -1.10 (:ti)m9-0.004u0.004u-1 (e.)TJ041.14

Background work for the development of monitoring:

- Preparing an action plan for supporting children and young people who abuse substances as a symptom of their problems.

5 Themes assessed in the implementation plan:

5.1 Early childhood education and schooling. Monitoring indicators set for the action plan:

- Monitoring of expanded compulsory education (completion of upper secondary education).
- The objective is to increase children's participation in early childhood education (the number of children in early childhood education, particularly children under the age of 3).

5.2 The resilience of services for children, young people, and families in crises and emergencies (including Covid aftercare). Monitoring indicators set for the action plan:

- The functionality of services and their crisis tolerance in emergencies. Investigate a suitable indicator for monitoring.

Background work for the development of monitoring:

Prepare a report on the impacts of the COVID-19 pandemic on the maintenance of children's close relationships and the protection of family life.

8. MEASURES,

The national coordination project supports regional pilots which share the following strategic objectives and focuses:

- Reduce the number of children between 13 and 17 in foster care with effective and high-quality everyday support measures, working methods, and services produced in child protection community care.
- Support the whole family, especially parenthood, during taking into care, foster care, its reversal, and other transitions to reinforce the family's interrelations and avoid anyone being left all alone.
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grants proposed in the budget proposal is decided in the budget proceedings. The model also proposes setting up a parliamentary advisory council to monitor the funding directed to non-profit corporations and operational development. The council would be appointed for each term of the Finnish Parliament.

Regarding the schedules:

The schedules and timing of funding are impossible to state in terms of the national action plan for the European Child Guarantee, because each government makes its own funding decisions during the plan's execution. Each government prepares an implementation plan for the National Child Strategy.

9. ENABLING POLICY FRAMEWORK

Evaluation of impacts on children

The rights of the child will be realised in a haphazard and scattered manner if the impacts on children are not evaluated consistently in regulation, policy-making, and resource allocation. Currently, the extent of impact assessments varies according to how directly the policy-making or other activity targets children. In practice, the evaluation of the impacts on children may be narrow even when the decisions or activities may have substantial effects on the position of children.

Municipalities and wellbeing services counties play a major role in managing the Covid pandemic's aftercare, and this crisis has emphasised the importance of evaluating the impact on children, budgeting for children, and the inclusion of children. Promoting this work as part of the National Child Strategy's implementation helps integrate it with the

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Extension of compulsory education

The National Youth Work and Youth Policy Programme 2020-2023 (VANUPO)

VANUPO is Finland's statutory national programme for youth work and policy. The programme is approved for each term of four years by the Government, and it av2jEMC ET/Ahan2 (. T)TJH

SOURCES AND FURTHER INFORMATION

Better Decisions in Municipalities Through Child Impact Assessment. Publications of the Prime Minister's Office 2022:4.

<http://urn.fi/URN:ISBN:978-952-383-378-4>

APPENDICES

ONGOING PROJECT OR MEASURE

Government
action plan
category, if any

Responsible
ministries

Related to combating discrimination
and inequality

Related to the rights of vulnerable
children

Related to protecting children from
violence

Related to social and health
services for children and
families

Related to education and
early childhood education
and care



Continuing the work to launch the
Truth and Reconciliation

ONGOING PROJECT OR MEASURE

Government action
plan category, if
any

Responsible
ministries

Related to combating discrimination
and inequality

Related to the rights of vulnerable
children

Related to protecting children from
violence

Related to social and health
services for children and
families

Related to education and
early childhood education
and care

Related to income for families and
reconciliation of work and family
life

Related to children's
relationships with family,
friends and peers

Related to children's leisure
time and hobbies

Related to child impact assessment
and child-

raising the age limit for the aftercare measures for unaccompanied minors entering Finland	and Employment			
Programme on funding municipal climate change solutions	Ministry of the Environment	X	X	X

ONGOING PROJECT OR MEASURE	Government action plan category, if any	Responsible ministries	Related to combating discrimination and inequality	Related to the rights of vulnerable children	Related to protecting children from violence	Related to social and health services for children and families	Related to education and early childhood education and care	Related to income for families and reconciliation of work and family life	Related to children's relationships with family, friends and peers	Related to children's leisure time and hobbies	Related to child impact assessment and child-oriented budgeting	Related to children's inclusion
Preparing a language policy programme that takes languages spoken in Finland other than the national languages, especially Sámi, Roma, Karelian and sign languages		Ministry of Justice	X				X					
Drawing up a third National Action Plan on Fundamental and Human Rights	The Safe and secure Finland built on the rule of law	Ministry of Justice	X	X	X							
Drawing up an accessibility plan for higher education	Finland that promotes competence, education, culture and innovation	Ministry of Education and Culture										
Preparing an action plan on integration measures	Finland built on trust and labour market equality	Ministry of Economic Affairs and Employment	X	X	X	X	X	X				
Preparing an education policy report	Finland that promotes competence, education, culture	Ministry of Education and Culture	X	X			X				X	X

and innovation

Drawing up a comprehensive action plan for promoting good relations within the population and an action plan against racism and discrimination to complement the national integration programme	The Safe and secure Finland built on the rule of law	Ministry of Justice	X	X	X	X	X		X	X	X	X
Drawing up an action plan for combating violence against women	The Safe and secure Finland built on the rule of law	Ministry of Justice		X	X	X						

ONGOING PROJECT OR MEASURE

Drawing up a programme to reinforce the learning of the second national language at school

Government action plan category, if any

Finland that promotes competence, education, culture and innovation

Responsible ministries

Ministry of

Related to combating discrimination and inequality

Related to the rights of vulnerable children

Related to protecting children from violence

Related to social and health services for children and families

Related to education and early childhood education and care

Related to income for families and reconciliation of work and family life

Related to children's relationships with family, friends and peers

Related to children's leisure time and hobbies

Related to child impact assessment and child-oriented budgeting

Related to children's inclusion

Creating a model for the reliable and individual assessment of children's ability to attend school	Finland that promotes competence, education, culture and innovation	Ministry of Education and Culture	X	X	X	X
Preparing a National Youth Work and Youth Policy Programme (VANUPO)	Finland that promotes competence, education, culture and innovation	Ministry of Education and Culture				

ONGOING PROJECT OR MEASURE	Government action plan category, if any	Responsible ministries	Related to combating discrimination and inequality	Related to the rights of vulnerable children	Related to protecting children from violence	Related to social and health services for children and families	Related to education and early childhood education and care	Related to income for families and reconciliation of work and family	Related to children's relationships with family, friends and peers	Related to children's leisure time and hobbies	Related to child impact assessment and child-oriented budgeting	Related to children's inclusion
Preparing the Government Human Rights Report	Globally influential Finland in Europe and the world	Ministry for Foreign Affairs	X	X	X						X	X
An overall report has been prepared on the special features, challenges and development needs in education provided in Swedish (published in March 2021); creating a long-term action plan to guarantee equality.		Ministry of Education and Culture	X				X				X	X
Preparing recommendations for the coordination of services by the authorities. According to a recommendation, minor prisoners' possibilities for being placed outside a prison should be assessed in accordance with the principle of the best interests of the child.		Ministry of Justice	X	X		X						
Working group on child-oriented budgeting		Ministry of Finance, Prime Minister's Office										

Work on physical activity recommendations for children and young people and related implementation (all ministries)	ALL MINISTERIES	X	X	X	X	X
Promoting children's and young people's functioning and related data production: the Move! system (National Sports Council)	Ministry of Education and Culture			X	X	X
The Strengthening National Child Participation Frameworks and Action in Europe (CP4Europe) project	Ministry of Justice					X

ONGOING PROJECT OR MEASURE

equality

Increasing the effectiveness of restraining orders

Ministry of Justice

X X X

Expert work on dismantling multi-channel funding
+ parliamentary work

Ministry of Social Affairs and Health

X

Report on the teacher register

Ministry of Education and Culture

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ONGOING PROJECT OR MEASURE

Government action
plan category, if
any

Responsible
ministries

Related to combating discrimination
and inequality

Related to the rights of vulnerable
children

Related to protecting children from
violence

Related to social and health
services for children and
families

Related to education and
early childhood education
and care

Examining the role of municipalities as
service providers

Fair, equal and
inclusive Finland

Ministry of So.04

ONGOING PROJECT OR MEASURE

Government action
plan category, if
any

Responsible
ministries

Related to combating discrimination
and inequality

Social security reform to be prepared by the parliamentary social security committee	Fair, equal and inclusive Finland	Ministry of Social Affairs and Health	X	X		X		X	X
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ONGOING PROJECT OR MEASURE	Government action plan category, if any	Responsible ministries	Related to combating discrimination and inequality	Related to the rights of vulnerable children	Related to protecting children from violence	Related to social and health services for children and families	Related to education and early childhood education and care	Related to income for families and reconciliation of work and family life	Related to children's relationships with family, friends and peers	Related to children's leisure time and hobbies	Related to child impact assessment and child-oriented budgeting	Related to children's inclusion
Adjusting the gradually stricter minimum staffing rate for child welfare	Fair, equal and inclusive Finland	Ministry of Social Affairs and Health	X	X	X	X						
We will also lay down provisions on the equality and non-discrimination plans for early childhood education and care.		Ministry of Social Affairs and Health, Ministry of Education and Culture	X	X		X	X				X	
Guaranteeing a job or work trial, traineeship, apprenticeship or rehabilitation placement for all young people aged under 25 and all graduates under 30 no later than three months into the period of unemployment	Finland built on trust and labour market equality	Ministry of Economic Affairs and Employment	X	X		X			X	X		X
Developing basic education in the arts in a child-oriented and youth-oriented manner		Ministry of Education and Culture	X				X		X	X	X	
Providing all children and young people with opportunities to pursue leisure activities	Finland that promotes competence, education, culture and innovation	Ministry of Education and Culture	X				X		X	X		X

Promoting data production on physical activity and sports among children and young people, such as the LIITU study (Ministry of Education and Culture/National Sports Council), study of children and young people's leisure activities (National Sports Council And State Youth Council), a pupil survey (Ministry of Education and Culture) and indicator work on children's physical activity (National Sports Council)	Ministry of Education and Culture	X	X	X	X
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ONGOING PROJECT OR MEASURE

Government action
plan category, if
any

Responsible
ministries

Related to combating discrimination
and inequality

Related to the rights of vulnerable
children

Related to protecting children from
violence

Related to social and health
services for children and
families

Related to education and
early childhood education
and care

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Related to income for famil re

ONGOING PROJECT OR MEASURE

Carrying out an experimental scheme on negative income tax	Fair, equal and inclusive Finland	Ministry of Finance	X		X		
Carrying out a comprehensive reform of legislation on sexual offences	The Safe and secure Finland built on the rule of law	Ministry of Justice		X			
Implementing an action plan for the development of vitality and wellbeing in regions with declining population (Parliamentary working group on sparsely populated areas 2020-2023)	Dynamic and thriving Finland	Ministry of Agriculture and Forestry	X			X	X

Revising the guidelines for the impact
assessment of legislative drafting

Ministry of
Justice

X

Revising the Strategy for the National
Languages of Finland

ONGOING PROJECT OR MEASURE

Government action
plan category, if
any

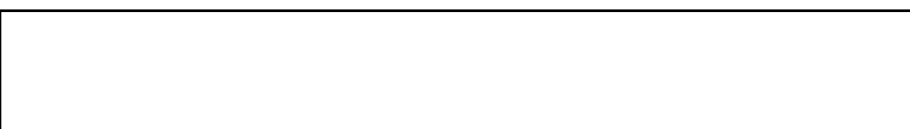
Responsible
ministries

Related to combating discrimination
and inequality

Related to the rights of vulnerable
children

Parliament in autumn 2021 and is intended to enter into force in 1/2023.

Act on a Two-Year Pre-primary Education Trial 1046/2020 has been prepared. The purpose of the Act is to carry out a trial on two-year pre-primary education 8/2021-5/2024.



ONGOING PROJECT OR MEASURE

Government action
plan category, if
any

Responsible
ministries

Related to combating discrimination
and inequality

Related to the rights of vulnerable
children

Related to protecting children from
violence

Related to social and health
services for children and
families

Related to education and ~~T~~
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amendments were adopted in 8/2020

An amendment to the Act on Early
Childhood Education and Care

<p>Development of ECEC education. The Forum for Developing Education and Training Provision and Programmes in Early Childhood Education and Care has prepared a development programme 2021–2030 (Published 1/2021) and the implementation plan (published 6/2021).</p>	<p>Ministry of Education and Culture</p>	<p>X</p>	<p>X</p>				
<p>The national Non-Violent Childhoods programme and its implementation</p>	<p>Ministry of Social Affairs and Health</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>