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Specific research data from the survey can be provided for a fee.



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Despite these efforts, some schools report that they are struggling to \$+(, 4-1"|"0#+64&," 40#%6; &#<" " & 4" &0"" \*1&'&-%%1.+\*"0.1=L", 40#% #6; &-%%1, 4-06"1&(-\$/\*%2&-0\*&\*: /, "1&O""\*&, #01.-0.&1; 1." <&+\$6(-\*"1& (" \$"0/14/062&-0\*&("\$-/(N-0.-/0/06&," 40#%6; &-,, "11&("T+/"1&, #1.% &/0; "1.<"0.1=

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that they are unable to keep libraries open and staffed all day long. In  
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compared to 16% in 1999. This may be a result of salary differences.  
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School libraries tend to be staffed differently across the province. Staffing levels vary by school type. In rural areas, schools may be staffed with only a teacher librarian, while those in Eastern and Northern Ontario are more likely to be staffed with only a library technician (see Y/6+ ("&O\&0?#(.4"(0&MO.-(/#&GBF&#1, 4##%&4-: "80"/.4"(&-&%5(-(; &. ", 40/, /-0&0#(&-&."-, 4"(&%5(-(/-0=

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technology as an effective teaching tool. To support boards with this,  
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Education, 2018c). The TELT supports staff in using various online platforms  
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- P**roducts and services available  

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     &43#, ;"4>3&'\$)&"0)'#)\$7+%3&"#30)4"+&'#\$, @4+0\$, @3#7)4'+&30,  
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     H#; -%P-09&'&>-0-\*-[GECA\&` +>3#, )D3#&\$7.)` "A)! 3#37'3#)e"+&/)  
     ! 3#). /4'?\$)'#/\$/): (\$)" ;) ^', 4+B&"#&L#(#0.#2M?]&H#; -%P-09&'&  
     >-0-\* -&  
 L4+0\*"(8P-; &>-. 4#%, &W/1.(/, .&J, 4##%P#-(\*)-[GECA\&

